

# RUBRIC FOR SCORING RESPONSE TO A PRINT TEXT

## Profile

LEVEL 5 - ADVANCED	LEVEL 4 - THOROUGH (Competency)	LEVEL 3 - ACCEPTABLE
<p>The reader demonstrates an extensive understanding of the text through insightful interpretations, discerning inferences and compelling explanations of ideas with well-defined references to the text.</p>	<p>The reader demonstrates a solid understanding of the text through thorough interpretations, relevant inferences and comprehensive explanations of ideas with pertinent references to the text.</p>	<p>The reader demonstrates an adequate understanding of the text through straightforward interpretations, commonplace inferences and acceptable explanations of ideas with general references to the text.</p>
<p><i>(Not all indicators need to be present in the response)</i></p>		
<p>The reader draws in-depth meaning from the text through perceptive interpretations that go beyond the text and illuminate other familiar life circumstances or contexts. S/he links his/her own personal reactions to specific aspects of the text by elaborating on how those aspects shape his/her own understanding. S/he forms a well-reasoned opinion about the overall impact of the text. S/he evaluates/critiques the impact of codes and conventions on the meaning of the text. S/he makes significant associations between the text and other issues, events and/or texts.</p>	<p>The reader draws detailed meaning through thoughtful interpretations based on ideas developed from the text. S/he links his/her own personal reactions to specific aspects of the text by describing their effect on his/her own understanding. S/he forms a sound opinion about the overall impact of the text. S/he discusses the impact of codes and conventions on the meaning of the text. S/he makes convincing associations between the text and other issues, events and/or texts.</p>	<p>The reader draws general meaning through basic interpretations linked to ideas within the text. S/he links his/her own personal reactions to specific aspects of the text by referring to their effect on his/her own understanding. S/he forms a sensible opinion about the overall impact of the text. S/he identifies codes and conventions and hints at their impact on the meaning of the text. S/he makes obvious associations between the text and other issues, events and/or texts.</p>

## Indicators that support the profile

Score	Indicators that support the profile
5+	100%
5	95%
5-	90%
4+	85%
4	80%
4-	75%
3+	70%
3	65%
3-	60%

Score	Indicators that support the profile	Profile
2+	<p>The reader's meaning of the text is undeveloped and his/her interpretations consist mainly of retelling or summarizing the text. His/her personal reactions are unexplored. His/her opinion is unclear and unsupported. S/he mentions the codes and conventions and shows little awareness of their impact on meaning. S/he makes vague associations between the text and other issues, events and/or texts.</p>	<p><b>LEVEL 2 - PARTIAL</b></p> <p>The reader demonstrates a limited understanding of the text through unsubstantiated interpretations and little explanation of ideas with vague references to the text.</p>
55%		<p><b>LEVEL 1 - MINIMAL</b></p> <p>The reader demonstrates an inadequate understanding of the text based on irrelevant interpretations that are not supported with references to the text.</p>
2	<p>The reader's interpretation of the text is inaccurate and unfocused. His/her opinion is confusing or missing. S/he makes little or no reference to the codes and conventions. S/he makes unrelated associations, if any, between the text and other issues, events and/or texts.</p>	<p><i>(Not all indicators need to be present in the response)</i></p>
50%		<p><b>1</b></p> <p>35%</p>